



INTERNATIONAL MEETING
ON FOREIGN LANGUAGE
LEARNING IN TANDEM

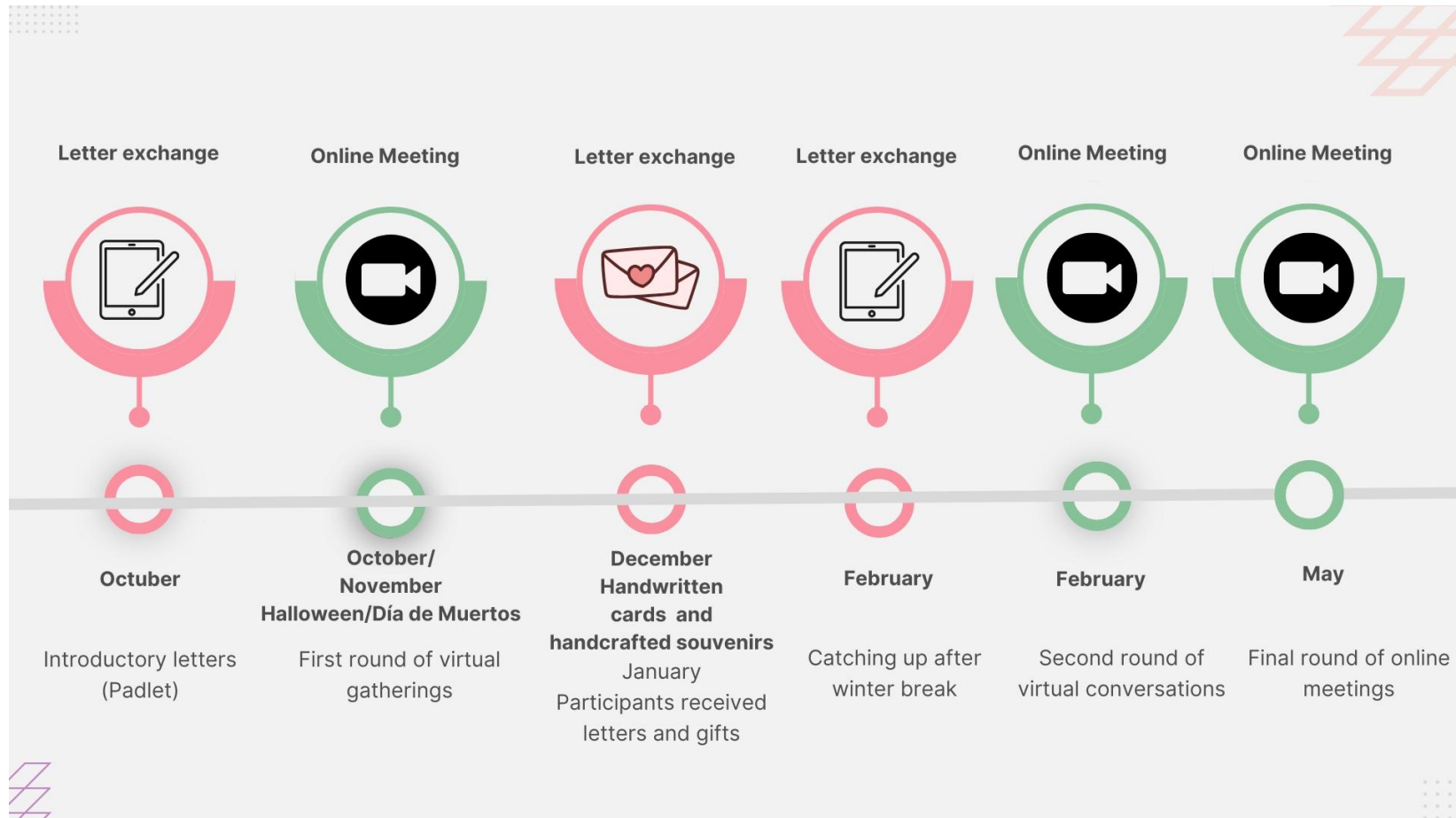
Cultivating Language Learning Through Cultural Sensitivity and Empathy.
An eTandem Case Study of Mexican and Canadian Students

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- How did the eTandem program between Mexico City and Vancouver initiate?
 - What challenges did we face?
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Bridging the Gaps: A Strategic Plan (2022-2023)



Research Objective

- Explore how Mexican and Canadian high school students developed language skills, cultural sensitivity, and empathy through an eTandem program

CHS
CCH-Vallejo

55 Canadian students
with varied language
levels

88 Mexican students at
A1-A2 levels



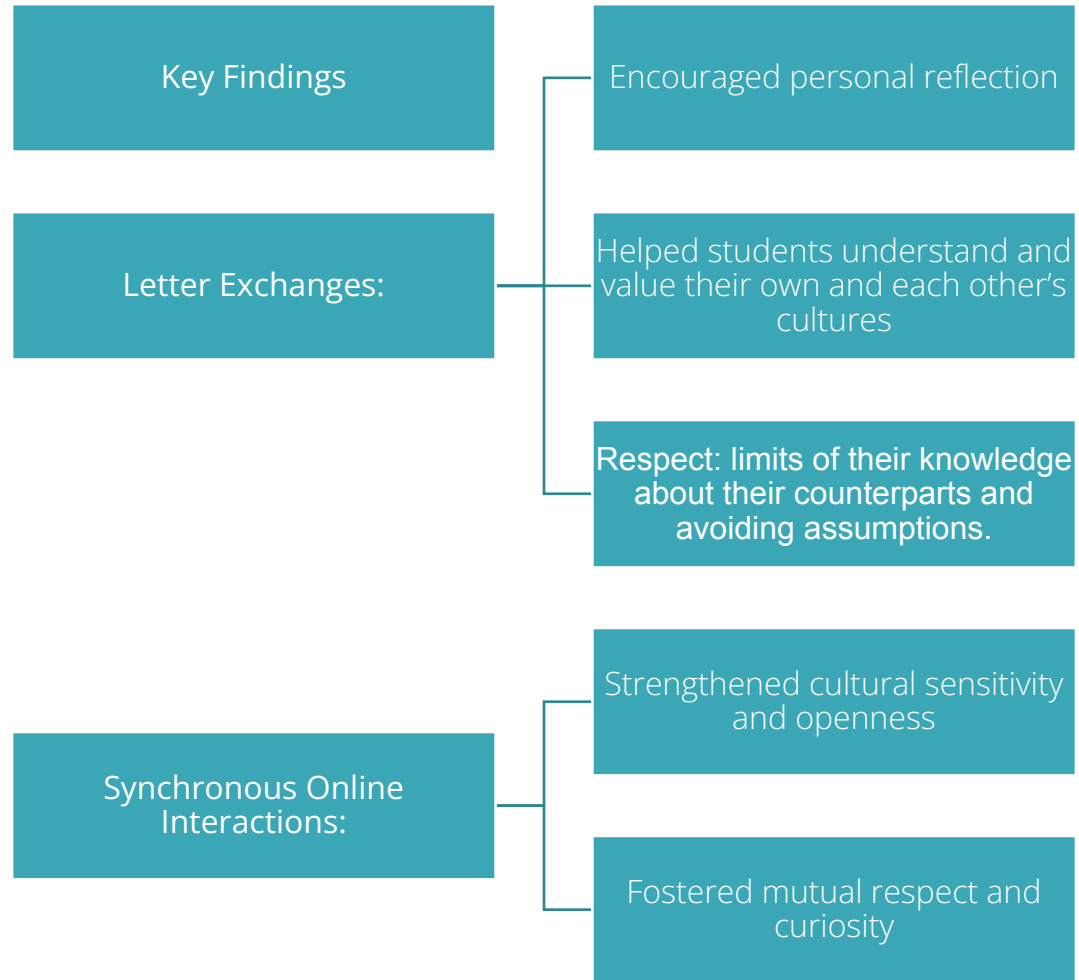
Methodology

Participants:


Data Collection

Methods:

- Surveys on challenges, language strategies, and cultural insights
 - Video recordings of student interactions
 - Facilitator observations
 - Student-created artifacts (letters, postcards, gifts)
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Negotiate

A row of white wooden figures, resembling pawns, arranged in a line on a light surface. A single red wooden figure stands out in the center of the row, slightly ahead of the others. The background is a soft, out-of-focus grey.

Impact on Students

- Linguistic Improvement
 - Emotional Engagement
 - Intercultural Competence
 - Increased Fluency & Broader Cultural Perspective
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Conclusion

- Significance of Cultural Sensitivity in Language Learning
- Importance of Structured eTandem Programs

Signature _____

Date _____

•Thanks



References

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